

Pupil Premium.

Pupil Premium is allocated to students from low-income families who are eligible for free school meals or have received free school meals at any point over the last six years. Children that have been placed in the care of the local authority and services children are also eligible for this funding.

The Year 7 Catch up Premium is allocated to students who did not achieve a level 4 in either Maths or English at the end of Key Stage 2. The funding received for these students should be spent on improving their Maths and English grades and to close the gap with other students in their year group.

At the Martin High School, we have implemented and developed a diverse range of intervention strategies to help support our students that have qualified for the Pupil Premium. These strategies and resources improve the attainment of our disadvantaged students whilst enhancing their whole school experience. We have utilised the Sutton Trust Report to ensure Quality First Teaching and as guidance to ensure the funding is correctly allocated to raise attainment.

The Pupil Premium action plan is reviewed frequently and updated yearly by the Assistant Head Teacher - Wellbeing and Inclusion.

Subject	Start of The Year		Gap	End of The Year		Gap	Impact
	PP	Non PP	-	PP	Non PP	-	-
Maths 5+	71%	85%	-14%	88%	95%	-7%	Narrowed
Maths 6+	29%	50%	-21%	56%	71%	-15%	Narrowed
Maths 7+	6%	4%	+2%	19%	32%	+11%	Widened
Maths Progress	1.28	1.16	+0.08	1.88	1.83	+0.05	Slight Widening
English 5+	75%	77%	-2%	88%	87%	+1%	Narrowed
English 6+	25%	36%	-11%	63%	62%	+1%	Narrowed
English 7+	0%	4%	-4%	6%	17%	-11%	Widened
English Progress	0.87	1.05	-0.18	1.52	1.62	-0.1	Slight Narrowing

Where the gap is shown to be widening, this continues to be an area of focus for our disadvantaged students.

Catch Up Premium Funding and Impact

The school catch up premium was used to employ graduate mentors in maths and English in order to provide support in those subject areas. This enabled a higher level of support for the lower attaining pupils. We were able to employ an English graduate mentor for a short period of time and two maths graduate mentors for longer.

Proportion of pupils in English that improved to a level 4 from level 3 or less = 44%

Proportion of pupils in Maths that improved to a level 4 from level 3 or less = 85%