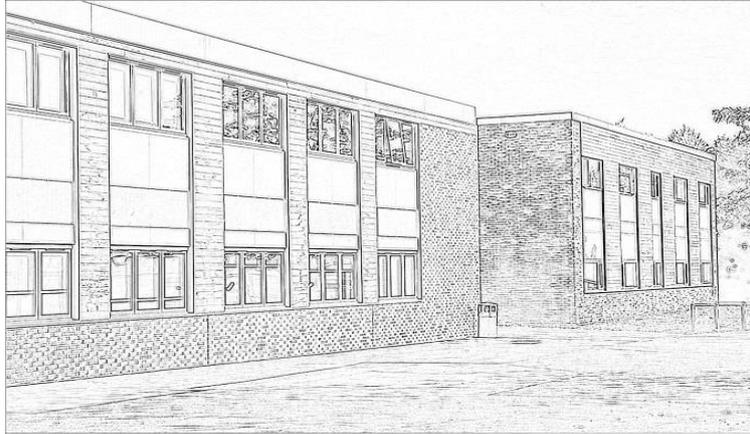


# Martin High School



## HOMework POLICY 2015-2016

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Head Teacher: Mrs Laura Sanchez  
Deputy Head Teacher: Mr Paul Wicken

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### The purpose of homework

Homework tasks should consolidate prior learning or prepare pupils for future learning, through content or skills based tasks. It allows pupils to absorb what went on in school therefore our homework has a clear connection and relevance to work in class. Homework should encourage pupils to be confident and independent, to organise their time, improve their self-discipline, to genuinely love learning outside the classroom and also offer opportunities for engagement with parents. The quality and purpose of the homework is more important than the amount of homework, as such it should provide differentiation and challenge for all pupils and allow a balance between work and free/play time.

### The amount and type of homework appropriate at different stages

Different age groups have different expectations as to the amount they do.

<i>Key Stage 3</i>	<i>Key Stage 4</i>
<i>Approximately 30-60 minutes each week per subject</i>	<i>Approximately 1-2 hours each week per subject.</i>

Note - These times are a guideline; staff may at times set more depending on the needs of the subject (for example during periods of controlled assessment) and the pupil. Where pupils have one lesson a fortnight; only one homework is set in that period.

At Martin High School we believe that the homework we set should be done well, and we will reward as appropriate using the school rewards system. Some pupils may need to use the resources at school (for example ICT) to complete their homework. The library is open 8.00 am-4.00 pm to provide further support where necessary. Department areas will set homework tasks in a number of different styles, dependent on the learning required by pupils at that time.

### Sanctions for non-completion of work

The homework time-table is available to view on the school website and in the pupils planner. If a pupil fails to hand in their homework they will be given an agreed extension. Failure to meet this extension will result in a lunch or break time session to complete the work with the class teacher. If a pupil fails to attend, they will be referred to the relevant Middle Leader for completion of homework and will receive a phone call home from the class teacher and this will be logged on Go4schools.

### Support for pupils

Pupils will be given the opportunity to complete homework in clubs before or after school. Some pupils will be identified by staff and directed to these opportunities, all others will have the opportunity to attend. Study skills may also be used to support specific students.

### **The role of the pupil**

Record all homework in their organiser including the due date. Complete the work to the best of their ability, at a time and place which suits them and enables them to complete the work to a good standard on time. To submit homework on time to their class teacher.

To use the school facilities, if it can't be completed at home.

### **The role of parents and carers**

To check their child's organiser regularly and discuss what homework they have, and support them where possible giving plenty of praise where appropriate. Ideally, pupils need a quiet place to study with interruptions kept to a minimum when they are working. Parents and carers can also check the quality of the work and how long was spent on it.

Parents and carers should contact the school either through the pupil planner or directly if they have any questions or concerns.

### **The role of the class teacher**

To set work that is appropriate, engaging and challenging for the pupils in line with the published timetable. To ensure it is recorded in the pupil organiser (with the help of in class support when present).

To mark homework in line with the school Marking Policy. Issue sanctions in line with the policy if homework is not completed.

### **The role of Head of Department**

Support class teachers in their team with persistent non-completion of homework in line with the agreed sanctions.

### **The role of Head of Year**

To monitor and evaluate effectiveness of tutor time in supporting pupils in their homework.

To monitor and evaluate homework within their year group in line with the MEP. Support their tutor team with persistent offenders, and arrange intervention for those who cannot complete work at home.

### **The role of the tutor**

To check pupil organisers every week that homework is being recorded and completed, also for correspondence from parents and to liaise with class teachers and parents as necessary.

### **The role of the Assistant Head Teacher (Operations)**

To provide staff, pupils and parents with the necessary homework documentation and to develop classroom practice to enhance homework across the school.

To monitor and evaluate the effectiveness of the homework being set and the homework policy (conducting learning walks, organiser checks, ML inset, etc).

Date approved by Governors: .....

Review date: .....

Head Teacher's Signature: .....

Date: .....

Print Name: .....

Chair of Governor's Signature: .....

Date: .....

Print Name: .....